# Exam. Code : 103204 <br> Subject Code : 1092 

## B.A./B.Sc. Semester-IV <br> ENGLISH COMPULSORY

Time Allowed-3 Hours] [Maximum Marks-50

## SECTION-A

I. Attempt any FOURTEEN questions :
(1) Choose between the present perfect and past simple tense for the verbs in brackets

I drink milk everyday; I (do) so ever since a friend (tell) me it was good for me.
(2) Rewrite the following sentence using the verb suggested :

We need to discuss this further (suggest).
(3) Mark MF (more formal) or LF (less formal) : Can I have that bag ?
(4) Choose the form you think is the best for the following How would/will you describe him?
(5) Fill in the gaps with may/must/might :
$\qquad$ you make so much noise ?
(6) Make the sentence negative :

You ought to attend the class.
(7) Complete the sentence with appropriate conditional clause :

If you $\qquad$ on a slippery surface, take care.
(8) Fill in the gap with wh-word:
___ Ann was trying to say was that we should go to school.
(9) State the word order for adverb in the sentence : I do not normally eat out.
(10) Make appropriate use of article "the" :

When I went out, I realised windscreen was broken.
(11) Change into indirect speech :
"Why are you so agitated?" he asked.
(12) Convert into direct :

He was suggesting that they should go for a picnic.
(13) Fill in the gap with appropriate tail : She is the best $\qquad$ (Mary).
(14) Fill in the gaps with appropriate discourse markers : Go to Paris $\qquad$ , I will give you a break.
(15) Make the sentence more informal by putting head element at the start :

Most French wines are not expensive.
(16) Use the correct preposition :

It has been raining __ three days.
(17) Correct the following sentence :

Two litres are contained by the bottle. 14
SECTION-B
II. Write the words which are similar in meaning to the following :
(a) failure
(b) incorrect
(c) disagreeing
(d) to be found in small areas
(e) supporters
(f) a stop, an end
(g) real

## OR

Circle the definition markers, highlight the technical terms and underline the definitions.
(a) A disease may be endemic, in other words, it is always present in a community or in a region, but in relatively low numbers of cases.
(b) A sudden outbreak of disease affecting large numbers of people in a community or region during a given period of time is referred to as an epidemic.
(c) Significance, a statement of how likely it is that a research result has occurred by chance and not as a result of some other factor, is a term in statistics.
(d) Demand can be defined as the quantities of a product or service that are purchased during a certain period of time.
(e) Prejudice is an unfair judgement that people make before they have all the facts.
(f) Frustration may be defined as the unpleasant feelings that result when a desired goal is not achieved.
(g) Discrimination, on the other hand is behaviour in favour of or more usually, against a person or a group and is often based on prejudice. 7
III. What IPA symbols would you use for the sound at the end of these words?
(a) Thatch
(b) Strive
(c) Ringing
(d) Froth
(e) Trash
(f) Car
(g) Edge.

## OR

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Read the following sentences and write answers to the questions that follow :
(a) Rice growing on artificial wetlands and cattle farming have expanded rapidly, producing much greater amounts of methane, a gas that retains heat twenty times more effectively than carbon dioxide does.

Question: What is the immediate reason for an increase in methane in the atmosphere ?
(b) Old electrical power plants release large quantities of carbon dioxide into the air, contributing significantly to the problem of global warming.

Question : How do old power plants contribute to global warming ?
(c) Ethnic neighoourhoodis provide social and economic opportunities for new immigrants, helping them make the transition to life in their new society.

Question : What makes it easier for new immigrants to adjust to life in their new country ?
(d) Often economic development proves to be unsustainable, leaving the resources of a region exhausted and its people without the means to support themselves.

Question : What effects can un-sustainable economic activity have on a region ?
(e) In the earthquake most of the area's bridges were destroyed, making the task of distributing food to the needy extremely slow and difficult.
Question : Why was it so difficult to distribute food to the victims of earthquake ?
(f) As humans clear forested areas to provide fields for crops and farm animals the native vegetation disappears interrupting the process by which natural nutrients are recycled back into the soil.
Question : What happens after an area of forest is cut down?
(g) Establishing forest reserves, areas in which all economic exploitation of the tropical rain forests is illegal, will preserve millions of unknown and probably unique natural species, giving scientists the opportunity to study them and the eco-systems that support them. Question : What will be the ultimate result of establishing reserves in the tropical rain forests ?
IV. Attempt any TWO questions out of the THREE :
(a) What is the central idea of the poem, "Ah! Are you digging in my grave ?"
(b) Write a note on the tone of the poem "The Wild Swans at Coole".
(c) Comment on the title of the poem "The Emperor of Ice Cream".
$5 \times 2=10$

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(Contd.)

## SECTION-C

## V. Explain with reference to the context any ONE of the following :

Because I could not stop for Death, He kindly stopped for me;

The carriage held but just ourselves
And immortality.

## OR

He gives his harness bells a shake
To ask if there has been a mistake
The only other sound's the sweep
Of easy wind and downy flake.
VI. Briefly describe two thecwier of Chith Language Acquisition.

